

Sustainable Development Goals and impact on IEC standardization











### SDG 7 – Ensure access to affordable, reliable, sustainable and modern energy for all

- 5 targets, 6 indicators
- Comprehensive work on voluntarily disclosing achievements on an annual basis
- Progress reports published by UNDP

**AFFORDABLE AND CLEAN ENERGY** 



7.1 By 2030, ensure universal access to affordable, reliable and modern energy services	<ul><li>7.1.1 Proportion of population with access to electricity</li><li>7.1.2 Proportion of population with primary reliance on clean fuels and technology</li></ul>
7.2 By 2030, increase substantially the share of renewable energy in the global energy mix	7.2.1 Renewable energy share in the total final energy consumption
7.3 By 2030, double the global rate of improvement in energy efficiency	7.3.1 Energy intensity measured in terms of primary energy and GDP
7.a By 2030, enhance international cooperation to facilitate access to clean energy research and technology, including renewable energy, energy efficiency and advanced and cleaner fossil-fuel technology, and promote investment in energy infrastructure and clean energy technology	7.a.1 International financial flows to developing countries in support of clean energy research and development and renewable energy production, including in hybrid systems
7.b By 2030, expand infrastructure and upgrade technology for supplying modern and sustainable energy services for all in developing countries, in particular least developed countries, small island developing States and landlocked developing countries, in accordance with their respective programmes of support	7.b.1 Installed renewable energy-generating capacity in developing countries (in watts per capita)



**SDG 7 Indicators** 

**SDG 7 Targets** 

## SDG-12 – Ensure sustainable consumption and production patterns

- 11 targets and 13 indicators,
- Detailed progress report online
- Special focus on Water,
   Food and Energy

12 RESPONSIBLE CONSUMPTION AND PRODUCTION





SDG 12 Targets	SDG 12 Indicators
	12.1.1 Number of countries developing, adopting or implementing policy instruments aimed at supporting the shift to sustainable consumption and production
	12.2.1 Material footprint, material footprint per capita, and material footprint per GDP

capita, and

	12.2.1 Material footprint, material footprint per capita, and material footprint p
12.2 By 2030, achieve the sustainable management and efficient use of natural resources	12.2.2 Domestic material consumption, domestic material consumption per c
	domestic material consumption per GDP
12.3 By 2030, halve per capita global food waste at the retail and consumer levels and reduce food losses along production and supply chains, including post-harvest losses	12.3.1 (a) Food loss index and (b) food waste index

12.4.1 Number of parties to international multilateral environmental agreements on 12.4 By 2020, achieve the environmentally sound management of chemicals and all hazardous waste, and other chemicals that meet their commitments and obligations in wastes throughout their life cycle, in accordance with agreed international frameworks, transmitting information as required by each relevant agreement and significantly reduce their release to air, water and soil in order to minimize their 12.4.2 (a) Hazardous waste generated per capita; and (b) propor<mark>tion of hazardou</mark>s waste adverse impacts on human health and the environment treated, by type of treatment 12.5 By 2030, substantially reduce waste generation through prevention, reduction,

12.5.1 National recycling rate tons of material recycled recycling and reuse 12.6 Encourage companies, especially large and transnational companies, to adopt 12.6.1 Number of companies publishing sustainability reports sustainable practices and to integrate sustainability information into their reporting cycle

12.7 Promote public procurement practices that are sustainable, in accordance with 12.7.1 Degree of sustainable public procurement policies and action plan implementation 12.8.1 Extent to which (i) global citizenship education and (ii) education for sustainable

national policies and priorities 12.8 By 2030, ensure that people everywhere have the relevant information and development are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment 12.a.1 Installed renewable energy-generating capacity in developing countries (in watts

awareness for sustainable development and lifestyles in harmony with nature 12.a Support developing countries to strengthen their scientific and technological capacity to move towards more sustainable patterns of consumption and production per capita)

12.b Develop and implement tools to monitor sustainable development impacts for 12.b.1 Implementation of standard accounting tools to monitor the economic and sustainable tourism that creates jobs and promotes local culture and products environmental aspects of tourism sustainability

12.c Rationalize inefficient fossil-fuel subsidies that encourage wasteful consumption by removing market distortions, in accordance with national circumstances, including by restructuring taxation and phasing out those harmful subsidies, where they exist, to reflect 12.c.1 Amount of fossil-fuel subsidies per unit of GDP (production and consumption) their environmental impacts, taking fully into account the specific needs and conditions of

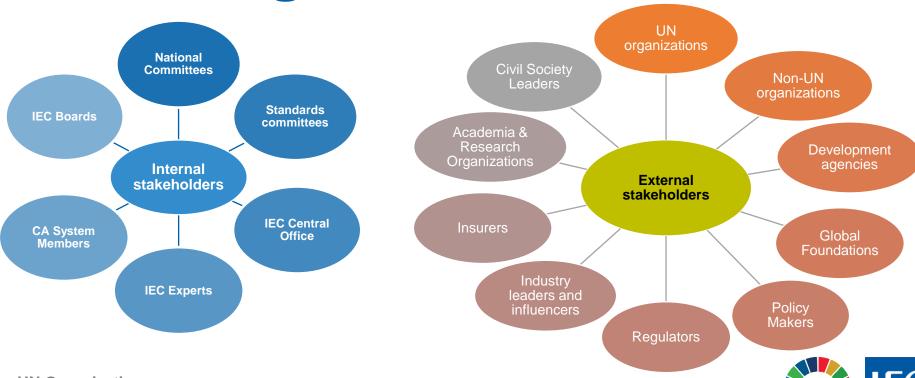
developing countries and minimizing the possible adverse impacts on their development in a manner that protects the poor and the affected communities

### Key actions by IEC

- 1. Reflecting the commitment to SDGs through its work
- 2. Engaging all aspects of IEC; standardization, conformity assessment, market watch
- 3. For IEC community, Outreach, training, sensitization
- 4. Review mechanism to monitor and provide feedback on progress of IEC Standards and SDGs



#### Listening to all stakeholders



#### **UN Organizations**

REN21, UNECE, UNEP, SE4ALL, UN Foundation, UNISDR, UNIDO, ICAO, IMO, IMF, World Bank, WHO (to be completed)

#### SDGs in IEC standards work

- Approval of new projects
   (the NP form includes the list of SDGs)
- Maintenance projects of existing standards (the RR form includes the list of SDGs)
- Technical Committees' Strategic Business Plan (the SBP form includes the list of SDGs)
- Activity report to the Standardization Management board (the RSMB form includes the list of SDGs)
- Establishment of a new technical committee (the NTC form includes the list of SDGs)
- Publication of a new standard (the marketing form includes the list of SDGs)

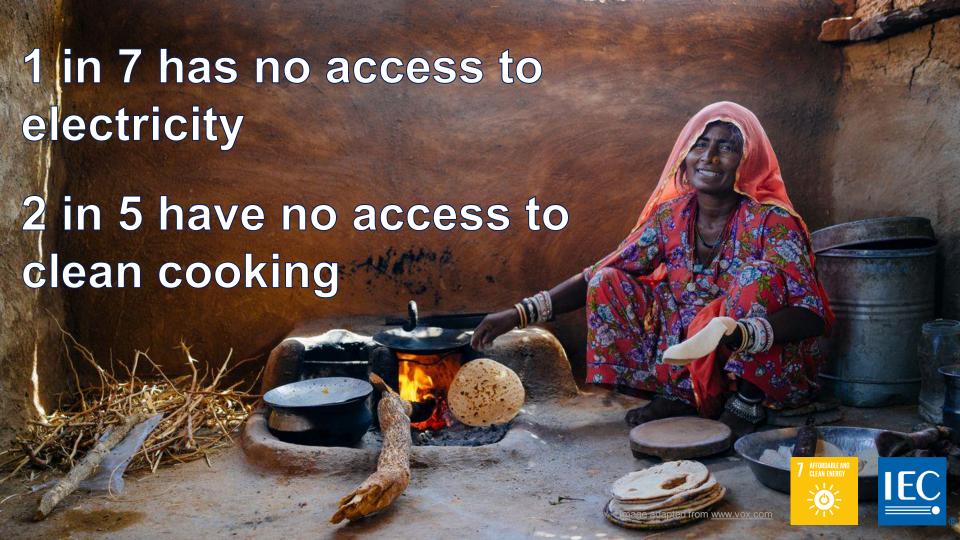


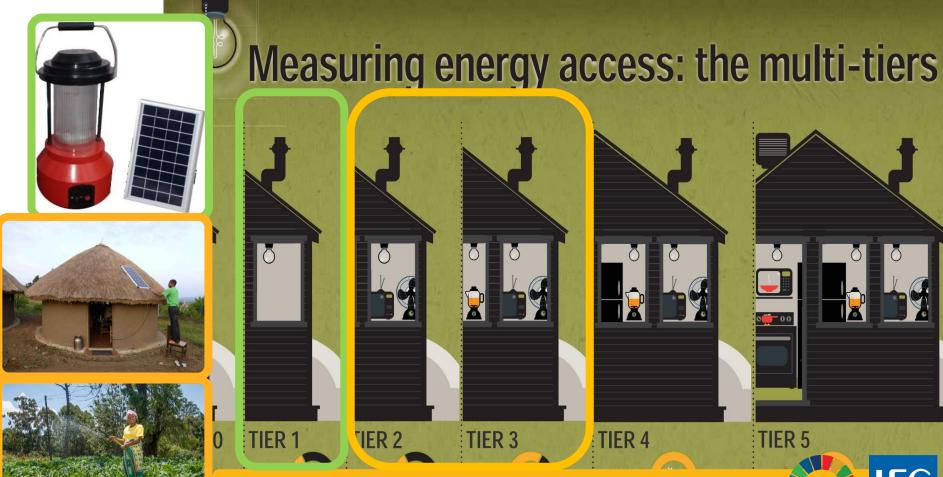
#### SDGs in IEC forms

Several IEC forms used for standards work now include a section where it is possible to check the SDGs which are expected to be supported

Please select any UN Sustainable Development Goals (SDGs) that this committee will support. For more information about SDGs, please visit our website at https://www.iec.ch/SDG/			
	GOAL 1: No Poverty		GOAL 10: Reduced Inequality
	GOAL 2: Zero Hunger		GOAL 11: Sustainable Cities and Communities
	GOAL 3: Good Health and Well-being		GOAL 12: Responsible Consumption & Production
	GOAL 4: Quality Education		GOAL 13: Climate Action
	GOAL 5: Gender Equality		GOAL 14: Life Below Water
	GOAL 6: Clean Water and Sanitation		GOAL 15: Life on Land
	GOAL 7: Affordable and Clean Energy		GOAL 16: Peace, Justice and Strong Institutions
	GOAL 8: Decent Work and Economic Growth		GOAL 17: Partnerships to achieve the Goal
	GOAL 9: Industry, Innovation and Infrastructure	•	







World Bank Multitier Framework for Energy Access (https://www.esmap.org/node/55526)





## IEC Systems Committee Low Voltage Direct Current (SyC LVDC)







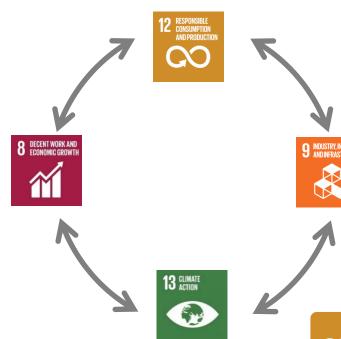






- System standard enabling Tiers 2~3 of the World Bank framework
- To be completed in H2, 2021
- Applicable across the world
- To power small homes and small businesses

# IEC Advisory Committee on Environmental Aspects (ACEA)



- Environmentally conscious design, IEC 62430, IEC/TR 62824 (IEC TC 111)
- Refurbishment and testing after repair of medical equipment, IEC 63077, IEC 62353 (IEC TC 62)
- Dependability of products containing reused parts, IEC 62309 (IEC TC 56)



#### IEC TC 29 - Electroacoustics

- Developing framework for testing hearing devices
- Instrumentation specifications and methods of testing, which eventually enables to have lower sound and noise levels









#### IEC TC 119 - Printed electronics

- New materials and processes enabling the circular economy
- Promoting through standards, "Repair, Reduce, Reuse, Repurpose and Recycle"















#### The SDGs journey at the Swedish SVENSK ELSTANDARD National Committee







- RAISE AWARENESS
- STRATEGICALLY
- ARTICLES AND NEWS
- SOCIAL MEDIA









### THE POWER OF SOCIAL MEDIA



- KEY MESSAGES SDG 2030
- TARGET GROUPS
- EASY ACCESS
- LINKEDIN
- GOVERNMENTAL
   COLLABORATION

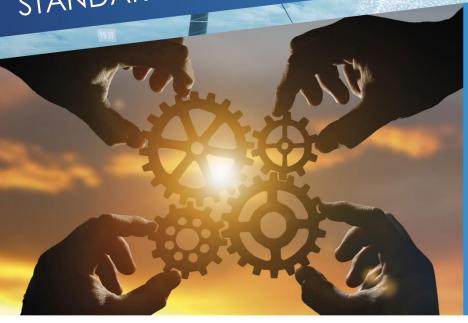








# STANDARDS FOR A SUSTAINABLE FUTURE



- ENGAGEMENT
- KNOWLEDGE
- INNOVATIVE TECHNOLOGIES
- COLLABORATION
- RESPONSIBILITY
- A MORE SUSTAINABLE
   WORLD













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elstandard.se/standards-for-asustainable-future/





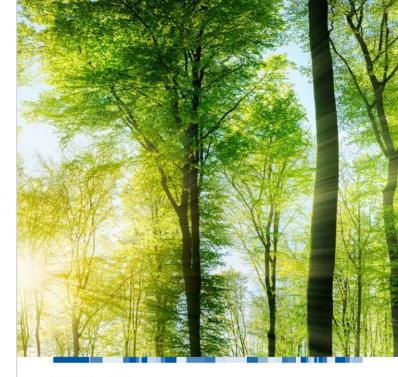




# The IEC SDGs Briefing Paper

In 2019, the IEC Standardization Management Board (SMB) formed a group (ahG 84) to evaluate the present and future contributions of IEC to SDGs. In February 2020, the final report of this group was submitted to the SMB and approved with an overwhelming majority. This briefing paper is based on the findings and recommendations of ahG 84.

https://basecamp.iec.ch/download/briefing-paper-how-the-iec-helps-achieve-the-sdgs-en/







How the IEC helps achieve the SDGs

Working towards a sustainable future

### Q & A



For further information

UN SDGs website (sdgs.un.org/goals)

IEC website (www.iec.ch)

IEC SDGs micro-site (<u>www.iec.ch/sdg</u>)

IEC templates (<a href="https://go.iec.ch/templates">https://go.iec.ch/templates</a>)

IEC global webinars (<u>www.iec.ch/academy</u>)











- Download the SDG Briefing Paper; distribute extensively
- Participate in your national SDG strategy,
- Share good practices, challenges and learnings









### IEC Get engaged!